

FVI School of Nursing and Technology

2026-27 SCHOOL CATALOG

Catalog Addendum to Volume 21, Version 2.0

Effective Date: November 1, 2026

Miami Campus (Main)	Miramar Campus (Branch)
7757 W. Flagler Street, Suite 200/220 Miami, Florida 33144 Phone: 305-665-1911	3520 Enterprise Way Miramar, Florida 33025 Phone: 954-613-2900

Page 10: Program-Specific Admissions Requirements and Procedures

Applicants to the Pre-licensure Nursing programs

1. The applicant applying for the following programs must pass a Scholastic Level Exam (SLE) with a minimum score. The applicant is entitled to two attempts on the same day to achieve a passing score. If the applicant fails to achieve the minimum passing score after the second attempt, the applicant is eligible for one final attempt after a minimum of 24 hours has elapsed from the date of the second attempt.

Program	Minimum SLE Score
Bachelor of Science in Nursing (BSN)	16
Associate of Science in Nursing (ASN)	16
Practical Nursing (BSN)	16

2. A composite score on the ATI Test of Essential Academic Skills (TEAS) entrance examination is required for admission into the ASN and BSN.

Applicant Type	Minimum TEAS Composite Score
Associate of Science in Nursing Applicant who will need to complete the prerequisite coursework (no science transfer credits)	54.0
Associate of Science in Nursing Applicant transferring 24 or more credits	58.0
Bachelor of Science in Nursing (BSN)	58.0

Additional Provisions

1. Applicants may attempt the Test of Essential Academic Skills (TEAS) examination at a maximum of three (3) times within any twelve (12)-month period.
2. TEAS examination scores are valid for twenty-four (24) months from the date of testing.
3. Applicants without prior general education coursework, including those who have not earned college-level science credits or do not have eligible transfer credits, must achieve a minimum composite TEAS score of **54.0** to satisfy the minimum admission requirement.
4. Applicants seeking advanced standing through the transfer of twenty-four (24) or more semester credits applicable to the program, as well as applicants seeking admission to the Bachelor of Science in Nursing (BSN) program, must achieve a minimum composite TEAS score of **58.0**.
5. All other Associate of Science in Nursing (ASN) admission requirements remain in effect and are unchanged by these provisions.

Catalog Note: *The lower TEAS threshold for full-program ASN entrants recognizes that students completing the full curriculum at FVI will receive the full sequence of general education, science, and nursing coursework designed to support academic success and NCLEX preparation. ASN applicants entering with substantial transfer credit or applicants wishing to enroll in the BSN program are required to meet the higher TEAS benchmark of 58.0 to demonstrate readiness for advanced academic progression.*

3. Prior to taking the ATI TEAS entrance examination, applicants are encouraged to purchase the study guide. Applicants are strongly discouraged from taking the assessment without completing the entire review of the workbook. If the applicant is unsuccessful on the first attempt, the applicant should be directed to complete the online remediation for at least two weeks before scheduling a second attempt at the TEAS exam.
4. Applicants can take this assessment **no more than three times** in a 12-month period, regardless of the testing location. A TEAS passing score is valid for 24 months (about two years). The cost of examination and/or official transcript request with ATI (Assessment Technologies Institute) is at the applicant's expense.
5. An applicant is exempt from completing the ATI TEAS assessment if:
    - The applicant has successfully completed a foreign medical degree, and
    - The degree or transcript must be translated into English and evaluated as equivalent to a U.S. medical degree by an agency that is a member of the National Association of Credential Evaluation Services (NACES), Association of International Evaluators, Inc. (AICE), or American Association of Collegiate Registrars and Admissions Officers (AACRAO).
    - Evaluation of documents must be submitted as part of the application to validate eligibility for the waiver.
6. The nursing applicant must meet with the Dean/Director of Nursing or a designee.
7. Applicants to the Bachelor of Science in Nursing Pre-licensure program must meet FVI's general institutional admissions requirements and procedures, plus a minimum of 24 semester credits of general education courses listed below with a GPA of 2.5 or higher as described in the Transfer Credit section.

General Education Prerequisite Coursework

Course Title	Credit Hours
Anatomy & Physiology I and II with Lab	8
Microbiology with Lab	4
Written Communication (e.g., English Composition)	3
College Mathematics	3
Oral Communication (Speech or equivalent)	3
Total Prerequisites	**24**

8. Prior Coursework Requirement

- Applicants who have earned a bachelor's degree in healthcare or another health science discipline from an institution accredited by an agency recognized by the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA) may be able to transfer up to 40 semester credits of applicable general education coursework depending toward the completion of a Bachelor of Science in Nursing degree.
- Transfer credit is evaluated from official transcripts by the Registrar's Office and appropriate academic personnel based on course equivalency, credit value, grade, and applicability to the BSN curriculum.
    i. Courses must have learning objectives or competencies comparable to FVI coursework and meet applicable BSN grade requirements
    ii. A grade of B or higher for required science courses
    iii. A grade of C or higher for other eligible coursework.
    iv. Foreign coursework must be evaluated in accordance with FVI's foreign transcript requirements.
- Applicants who have earned an Associate of Science in Nursing (ASN) from a nursing program at an institution accredited by an agency recognized by the U.S. Department of Education or CHEA and who hold an active and unencumbered Florida RN license will be awarded 50 semester credits of advanced standing toward the Bachelor of Science in Nursing degree (BSN) program following verification of the earned Associate of Science In Nursing degree and an active and unencumbered RN license. In addition, applicants may transfer up to 40 semester credits of applicable general education coursework toward the BSN degree. The remaining coursework must be completed at FVI in accordance with the approved curriculum and graduation requirements.

Page 18, Transfer of Credit Policy

Transfer of credit is always the decision of the individual School or University and is determined by the receiving Institution.

To be considered, the Institution where the credit was previously earned must be accredited by an agency recognized by the United States Department of Education or the Council for Higher Education Accreditation (CHEA). However, Accreditation does not guarantee the transfer of credits.

FVI School of Nursing and Technology (FVI) reserves the right to accept or deny transferring credit hours received from another school. The credit granted for prior education cannot exceed **60 percent (60%)** of any program, except for the Bachelor of Science in Nursing (RN to BSN) Program, where credit granted for prior education cannot exceed 80%. For the Programs and tuition will be adjusted per the number of credit hours accepted by the FVI School of Nursing and Technology.

FVI School of Nursing and Technology (FVI) does not award credit for life or work experience.

The applicant or the student must initiate the request to transfer credit. The requests for transfer credit should be submitted before enrollment. Only under extenuating circumstances may an exception be made with the approval of the School President; in which case, all necessary documents must be received no later than fourteen calendar days after the start date of the student's program. To apply for transfer credits, students must request official transcripts from the institution where the credits were previously earned. These must be sent directly to the campus mailing address and directed to the Registrar's Office.

Students may be required to provide a relevant catalog and other documents regarding the course(s) to be considered.

Foreign transcripts must be translated into English and evaluated by a member agency of the National Association of Credential Evaluation Services (NACES).

Courses for which Nursing applicants would like to request transfer credit must meet the applicable criteria listed below:

1. General education courses completed more than ten (10) years ago may be accepted upon review for applicants who hold an earned associate degree or higher.

2. Anatomy & Physiology I and II courses in the Nursing program must have a minimum grade of **B** from an accredited Institution within the **last seven years (84 months).** For institutions that award plus/minus grades, a minimum grade of **C+** may be considered for transfer of credit.

3. All other courses require a minimum grade of **C** from an accredited Institution. For institutions that award plus/minus grades, a grade of **C- is not** eligible for transfer of credit.

4. Nursing courses completed at another post-secondary institution are not eligible for transfer of credit (i.e., courses with a "NUR" or "PRN" prefix).

Learning objectives or competencies of courses submitted for transfer credit must be comparable to the courses at the FVI School of Nursing for transfer credit to be awarded.

Page 19: Maximum Class Size

FVI monitors class sizes to ensure that program objectives are met. Class size will not exceed **thirty (30)** students in a residential or online didactic course section. The nursing labs and clinical courses are limited to no more than **twelve (12)** students per instructor. Certain clinical rotations may be as few as **six (6)** per instructor.

Page 20: Maximum Timeframe

The school's satisfactory academic progress policies must contain a quantitative measure. The policy defines the pace at which students must progress to ensure educational program completion within the maximum timeframe of 150%.

Academic Program(s)	Normal Timeframe	Maximum Timeframe
Bachelor of Science in Nursing	120 credits	180 credits
Associate of Science in Nursing	75 credits	112 credits
Practical Nursing	57 credits	85 credits

Page 23: Course Repeat Policy

When a student repeats a course, only the highest grade will count, and previous grades will be removed.

All courses from which a student has withdrawn or failed must be repeated and completed in accordance with course and program requirements.

- A failed course must be repeated at the next available opportunity, subject to space limitations.
- A student may repeat a previously failed course only once.
- A student who fails the same course twice must be withdrawn from the program.

Failing or withdrawing from a course and subsequent required courses may interrupt the student's enrollment, delay the student's expected graduation date, negatively affect financial aid eligibility, and/or affect the student's satisfactory academic progress.

Students who need to repeat a course must meet with the Program Director and/or Associate/Dean of Nursing and/or the Registrar regarding scheduling.

Additional Nursing Program Policy

Attendance and Make-Up Hours

Students must follow the additional attendance requirements for clinical, simulation, and laboratory experiences outlined in the Nursing Student Handbook. All missed clinical, simulation, and laboratory hours must be made up before the end of the term.

Course Failures and Program Dismissal

A student who fails a course may repeat that course only once. Failure of the same course a second time results in dismissal from any nursing program, regardless of the total number of program-specific course failure limits described by program as follows:

The following program-specific limits also apply:

Practical Nursing (PN)

PN students may accumulate no more than three (3) technical core course failures during the program. A fourth technical core course failure will result in dismissal from the PN program.

- The three-failure allowance does not permit a student to fail the same course twice. A second failure of the same course results in dismissal.

Associate of Science in Nursing (ASN): First Enrolled Before August 31, 2026

Students who enrolled in the ASN program for the first time before August 31, 2026, will be dismissed upon accumulating three (3) technical core course failures.

- The three-failure allowance does not permit a student to fail the same course twice. A second failure of the same course will result in dismissal.
- The five-failure dismissal rule described below does not apply to this group. Failure of the same course a second time will result in dismissal.

Associate of Science in Nursing (ASN): First Enrolled on or after August 31, 2026

Students who enrolled in the ASN program for the first time on or after August 31, 2026, will be dismissed upon accumulating five (5) technical core course failures.

- A fifth failure results in dismissal whether the failures involve different courses or repeated course attempts. Failure of the same course a second time results in dismissal even before the student reaches five total failures.

Bachelor of Science in Nursing (BSN)- Prelicensure Pathway

Pre-licensure BSN students will be dismissed upon accumulating five (5) technical core course failures.

- A fifth course failure results in dismissal whether the failures involve different courses or repeated course attempts. Failure of the same course a second time results in dismissal even before the student reaches five total failures.
- Students dismissed under these course-failure requirements are not eligible to continue in the program.
- Each failed course attempt counts toward the applicable program limit. Failures may include different courses or repeated attempts at the same course. A grade of “WF” counts as a course failure.

Bachelor of Science in Nursing (BSN)- RN-to-BSN Pathway

RN-to-BSN students will be dismissed upon accumulating three (3) technical core course failures.

- A third failure results in dismissal whether the failures involve different courses or repeated course attempts. Failure of the same course a second time results in dismissal even before the student reaches three total failures.

- Students dismissed under these course-failure requirements are not eligible to continue in the program.
- Each failed course attempt counts toward the applicable program limit. Failures may include different courses or repeated attempts at the same course. A grade of “WF” counts as a course failure.

Course Withdrawals

A nursing student who withdraws from a course or from the school through the end of week eleven (11) will receive a grade of “W.” A student who withdraws during week twelve (12) or later will receive a grade of “WF.” The withdrawal grade will appear on the student’s transcript.

A “WF” is treated as an “F” when determining whether a student may remain enrolled in the program. It also counts toward the withdrawal limit described below.

Students may withdraw from a science or program’s technical core course a maximum of three (3) times during the entire program. A fourth withdrawal results in academic dismissal, regardless of when the withdrawal occurs. This limit includes both “W” and “WF” grades, whether the withdrawals involve the same course or different courses.

Program Withdrawal and Reinstatement

If a student is enrolled in only one course and withdraws from that course, the withdrawal is considered a withdrawal from the program.

A student who withdraws from the program must apply for reinstatement before returning. Students may re-enroll only once to complete their program. This reinstatement provision does not override the dismissal requirements above.

Before withdrawing from any course, students are strongly encouraged to review their academic history with the Registrar’s Office or Success Coach to understand how the withdrawal may affect their eligibility to continue in the program.

Page 38 Tuition and Fees

Miami/Online Campus

Program	Tuition	Reg. Fee	Laptop	Technology Fee	Clinical Fee	Background & Drug Check	Immunization Fee	Books & Supplies	Lab Kit	Exam Fee	Total Cost
Bachelor of Science in Nursing (Prelicensure) Required Credits: 96	$60,000	$100	$0	$1,024	$768	$250	$400	$7,285	$399	$699	$70,925
Bachelor of Science in Nursing (RN-to-BSN) Required Credits: 46	$19,550	$100	$0	$512	$0	$0	$0	$2,232	$0	$0	$22,394
Associate of Science in Nursing (ASN) Required Credits: 75	$46,875	$100	$0	$768	$512	$250	$400	$5,922	$399	$699	$55,925
Associate of Science in Nursing (ASN) Advanced Placement Required Credits: 51	$31,875	$100	$0	$640	$512	$250	$400	$5,243	$399	$699	$40,118

Miramar Campus

Program	Tuition	Reg. Fee	Laptop	Technology Fee	Clinical Fee	Background & Drug Check	Immunization Fee	Books & Supplies	Lab Kit	Exam Fee	Total Cost
Bachelor of Science in Nursing (Prelicensure) Required Credits: 96	$60,000	$100	$0	$1,024	$768	$250	$400	$7,285	$399	$699	$70,925
Associate of Science in Nursing (ASN) Required Credits: 75	$46,875	$100	$0	$768	$512	$250	$400	$5,922	$399	$699	$55,925
Associate of Science in Nursing (ASN) Advanced Placement Required Credits: 51	$31,875	$100	$0	$640	$512	$250	$400	$5,243	$399	$699	$40,118

Registration Fee for Additional Program Enrollment

Effective November 1, 2026, all students enrolling in a new academic program at FVI School of Nursing and Technology are required to pay a non-refundable **$100 registration fee**, including alumni and former students. The fee supports the administrative processing associated with establishing a new enrollment and applies to all applicants regardless of previous enrollment history with the institution.

Page 41: Other fees

Students will be assessed new tuition charges for a repeat course due to a course failure or withdrawal.

Tuition per credit for the Associate of Science in Nursing and Bachelor of Science in Nursing is:

- $625.00 per credit.

Page 57: ACADEMIC PROGRAMS

Miami Campus

Program Name	Program Length
Bachelor of Science in Nursing (prelicensure BSN)	120 Semester Credits (includes 24 required transfer credits) 33 Months (128 instructional weeks)
Bachelor of Science in Nursing (RN-to BSN)	120 Semester Credits (includes 74 required transfer credits) 16 Months (64 instructional weeks)

Miramar Campus

Program Name	Program Length
Bachelor of Science in Nursing (prelicensure BSN)	120 Semester Credits (includes 24 required transfer credits) 33 Months (128 instructional weeks)

***Page 117: Academic* Start & End Dates**

Bachelor of Science in Nursing (RN to BSN)

Expected Start Date	Expected Graduation Date
01/05/2027	04/30/2028
03/01/2027	06/25/2028
05/03/2027	08/27/2028
07/06/2027	10/22/2028
08/30/2027	12/23/2028

Bachelor of Science in Nursing (Prelicensure)

Expected Start Date	Expected Graduation Date
03/01/2027	12/23/2029
07/06/2027	05/05/2030
11/01/2027	09/01/2030

New Pages in the Degree Programs section

Bachelor of Science in Nursing (BSN) (Pre-Licensure Pathway)

Credential: Bachelor of Science
Credit Hours: one hundred twenty (120), including 24 required transfer credits.
Program Length: 128 Instructional weeks (33 months)
Program Type: Hybrid (Asynchronous Online & Residential courses)
Locations: Miramar and Miami
Class Schedule:

Asynchronous Online Classes:

- Assignments are due on a weekly basis

Residential Classes and labs

- Monday through Friday
- Day sessions 8:30 am- 3:30 pm; Evening sessions 5:30 pm-10:30 pm

Clinical rotations:

- Varies per rotation: Monday through Sunday
- Typical rotations: 7:00 am –5:00 pm, 7:00 am – 7:00 pm, 3:00 pm –11:00 pm, or 7:00 pm –7:00 am, with additional time required for pre- and post-clinical conferences.

Program Description

The Pre-Licensure Bachelor of Science in Nursing (BSN) program prepares graduates for entry-level professional practice as baccalaureate-prepared registered nurses. The curriculum integrates nursing theory, clinical practice, and general education to develop clinical judgment, evidence-based practice, leadership, quality improvement, population health, informatics, interprofessional collaboration, and patient-centered care across diverse healthcare settings. The program also supports professional growth, leadership development, and future graduate education.

The program offers a flexible delivery model to support diverse student needs. General education courses and select nursing courses are delivered 100% online in an asynchronous format, allowing students to complete weekly coursework on their own schedule. Nursing courses with a clinical component are delivered in a residential, in-person format, providing structured engagement and faculty interaction. Graduates who meet the Florida Board of Nursing requirements are eligible to apply for the NCLEX-RN examination.

Program Outcomes

1. The student will complete the program within 150% of the program length.
2. The graduate shall be prepared to achieve licensure as a Registered Nurse.
3. The licensed graduate shall be prepared to secure employment as a Registered Nurse.

End of Program Student Learning Outcomes

Upon the completion of the BSN program, the graduate will demonstrate the knowledge, skills, and competencies to:

1. Demonstrate safe, ethical, and evidence-based nursing care across diverse healthcare settings.
2. Apply clinical reasoning and problem-solving skills to assess, diagnose, plan, implement, and evaluate patient care.
3. Effectively communicate with patients, families, and interdisciplinary healthcare teams to enhance patient outcomes.
4. Exhibit leadership skills, accountability, and ethical decision-making in professional nursing practice.
5. Integrate nursing research and evidence-based principles to improve patient care and advance nursing knowledge.
6. Advocate for health equity, patient education, and disease prevention strategies in individuals and communities.
7. Utilize healthcare technologies and informatics to enhance patient care, safety, and nursing efficiency.

Graduation Requirements

The Bachelor of Science in Nursing degree will be awarded when the student:

1. Successfully completes all required coursework with a cumulative grade point average of 2.0 or higher.
2. Successfully completes, documents, and verifies 100% of required clinical hours, as applicable.
3. Meets all applicable nursing program progression and course-passing requirements.
4. Submits the required Graduation Clearance Form to the Registrar's Office.

Program Breakdown by Courses

General Education Coursework (Eligible for Transfer)

Course Number	Course Title	Course Type Domestic	Credit Hours
CHM2455	Chemistry for Health Science with Lab (or its equivalent)	Asynchronous Online	4
ENG1155	English Composition II (or its equivalent)	Asynchronous Online	3
HUM2255	Ethics, Technology, and Society (or its equivalent)	Asynchronous Online	3
MTT2155	Foundation of Statistical Methods (or its equivalent)	Asynchronous Online	3
NUT2355	Human Nutrition for Health and Wellness (or its equivalent)	Asynchronous Online	3
		Total General Education Coursework	**16**

Prelicensure BSN Technical Coursework (Non-transferable)

Course Number	Course Title	Course Type	Credit Hours
NUR2150	Pharmacology for Professional Nursing, Lecture	Residential	4
NUR2250	Foundations of Safe Nursing Practice, Lecture	Residential	4
NUR2250L	Foundations of Safe Nursing Practice, Laboratory	Residential	2
NUR2250C	Foundations of Safe Nursing Practice, Clinical	Residential	2
NUR2350	Health & Physical Assessment, Lecture	Residential	2
NUR2350L	Health & Physical Assessment, Laboratory	Residential	1
NUR3155	Advanced Health Assessment and Holistic Health Promotion, Lecture	Asynchronous Online	3
NUR3350	Care and Management of Adult Clients I, Lecture	Residential	5
NUR3350L	Care and Management of Adult Clients I, Laboratory	Residential	2
NUR3350C	Care and Management of Adult Clients I, Clinical	Residential	3
NUR3455	Nursing and the Aging Family, Lecture	Asynch. Online	2
NUR3550	Care and Management of Adult Clients II, Lecture	Residential	4
NUR3550C	Care and Management of Adult Clients II, Clinical	Residential	3
NUR3555	Nursing Research and Evidence-Based Practice, Lecture	Asynchronous Online	3
NUR3655	Ethical and Legal Aspects of Nursing Practice, Lecture	Asynchr. Online	3
NUR3755	Diverse Community & Population Health Nursing, Lecture	Asynchronous Online	4
NUR3755C	Diverse Community & Population Health Nursing, Clinical	Residential	1
NUR3850	Care and Management of Clients with Mental Health Challenges, Lecture	Residential	3
NUR3850C	Care and Management of Clients with Mental Health Challenges, Clinical	Residential	2
NUR3855	Professional Nursing Roles and Scope of Practice, Lecture	Asynchronous Online	3
NUR3955	Pathophysiology for Nursing Practice, Lecture	Asynch. Online	3
NUR4055	Nursing Informatics and Technology, Lecture	Asynch. Online	3
NUR4150	Care and Management of Maternal, Newborn, and Women's Health, Lecture	Residential	3
NUR4150C	Care and Management of Maternal, Newborn, and Women's Health, Clinical	Residential	2
NUR4250	Care and Management of Pediatric Clients, Lecture	Residential	3
NUR4250C	Care and Management of Pediatric Clients, Clinical	Residential	2
NUR4355	Nursing Leadership and Management, Lecture	Asynch. Online	3
NUR4450	Transition to Professional Nursing Practice: BSN Capstone, Lecture	Residential	2
NUR4450C	Transition to Professional Nursing Practice: BSN Capstone, Clinical Practicum	Residential	3
BSN Prelicensure Coursework Total			**80**

DISCLOSURE: *Students are required to attend all required clinical hours in the State of Florida.*

Bachelor of Science in Nursing (RN-to-BSN Pathway)

Credential: Bachelor of Science
Credit Hours: one hundred twenty (120), up to 74 credits eligible for transfer
Program Length: 64 Instructional weeks (16 months)
Class Types: Asynchronous Online
Location: Online Campus
Class Schedule:

Asynchronous Online Classes:

- Each new week begins on Tuesday.
- Weekly coursework and assignments must be completed on a weekly basis.

Capstone Practicum:

- Direct and indirect experiential learning experiences completed locally based on the student's residence.

Program Description

The Bachelor of Science in Nursing (RN to BSN) prepares current registered nurses to serve clients, health care systems, and the nursing profession by leading and managing care and contributing to the profession's advancement. The learning environment educates the baccalaureate nurse generalist to build on prior learning and is characterized by personalization, collaboration, and the integration of technology that promote lifelong student learning, the pursuit of graduate studies, and professional development. Students engage in scholarships that support the development of critical thinking, creative problem-solving, and innovative leadership in care delivery. Students embrace professionalism and professional values in the care of individuals and populations across diverse cultures, ages, and environments.

The RN-to-BSN Pathway offers a flexible delivery model to support diverse student needs. General education courses and nursing courses are delivered 100% online in an asynchronous format, with the exception of one hybrid capstone clinical course completed locally to the student's residence, allowing students to complete coursework on their own schedule and with flexibility of location for the capstone clinical experience.

Program Outcomes

1. The student will complete the program within 150% of the program length.
2. The graduate will be prepared to fulfill baccalaureate nursing leadership roles.
3. The graduate will be prepared for ongoing and advanced nursing degrees.

End of Program Student Learning Outcomes

Upon the completion of the BSN program, the graduate will demonstrate the knowledge, skills, and competencies to:

1. Demonstrate safe, ethical, and evidence-based nursing care across diverse healthcare settings.

2. Apply clinical reasoning and problem-solving skills to assess, diagnose, plan, implement, and evaluate patient care.
3. Effectively communicate with patients, families, and interdisciplinary healthcare teams to enhance patient outcomes.
4. Exhibit leadership skills, accountability, and ethical decision-making in professional nursing practice.
5. Integrate nursing research and evidence-based principles to improve patient care and advance nursing knowledge.
6. Advocate for health equity, patient education, and disease prevention strategies in individuals and communities.
7. Utilize healthcare technologies and informatics to enhance patient care, safety, and nursing efficiency.

Graduation Requirements

The Bachelor of Science in Nursing degree will be awarded when the student:

1. Successfully completes all required coursework with a cumulative grade point average of 2.0 or higher.
2. Successfully completes, documents, and verifies 100% of required clinical hours, as applicable.
3. Meets all applicable nursing program progression and course-passing requirements.
4. Submits the required Graduation Clearance Form to the Registrar's Office.

Program Breakdown by Courses

General Education Coursework (Transferable)

Course Number	Course Title	Course Type Domestic	Credit Hours
CHM2455	Chemistry for Health Science with Lab (or its equivalent)	Asynchronous Online	4
ENG1155	English Composition II (or its equivalent)	Asynchronous Online	3
HUM2255	Ethics, Technology, and Society (or its equivalent)	Asynchronous Online	3
MTT2155	Foundation of Statistical Methods (or its equivalent)	Asynchronous Online	3
NUT2355	Human Nutrition for Health and Wellness (or its equivalent)	Asynchronous Online	3
		Total General Education Coursework	**16**

Technical Coursework (Non-transferable)

Course Number	Course Title	Course Type	Credit Hours
NUR3155	Advanced Health Assessment and Holistic Health Promotion, Lecture	Asynchronous Online	3
NUR3455	Nursing and the Aging Family, Lecture	Asynchronous Online	2
NUR3555	Nursing Research and Evidence-Based Practice, Lecture	Asynchronous Online	3
NUR3655	Ethical and Legal Aspects of Nursing Practice, Lecture	Asynchronous Online	3
NUR3755	Diverse Community & Population Health Nursing, Lecture	Asynchronous Online	4
NUR3855	Professional Nursing Roles and Scope of Practice, Lecture	Asynchronous Online	3
NUR3955	Pathophysiology for Nursing Practice, Lecture	Asynchronous Online	3
NUR4055	Nursing Informatics and Technology, Lecture	Asynchronous Online	3
NUR4355	Nursing Leadership and Management, Lecture	Asynchronous Online	3
NUR4655	Professional Role Transformation RN-to-BSN Capstone, Lecture	Asynchronous Online	2
NUR4655C	Professional Role Transformation RN-to-BSN Capstone, Clinical Practicum	Hybrid	1
	Bachelor of Science in Nursing (RN to BSN) Coursework		**30**

New Pages in the Course Description Section

CHM2455 Chemistry for Health Science with Lab
4 Credit Hours 75 Contact Hours

This course introduces foundational principles of general, organic, and biological chemistry with emphasis on applications to the health sciences. Topics include measurement and chemical calculations, atomic structure, chemical bonding, reactions, solutions, acids and bases, gases, organic functional groups, and the structure and function of carbohydrates, lipids, proteins, nucleic acids, and enzymes. Students also examine chemical concepts related to metabolism, fluids and electrolytes, pH regulation, and other physiological processes. Laboratory activities reinforce course concepts through measurement, solution preparation, chemical reactions, pH and buffer analysis, biomolecule testing, and other applied investigations relevant to healthcare and biological systems.

Prerequisite(s): None
Class Type(s): (A) Asynchronous Online

ENG1155 English Composition II
3 Credit Hours 45 Contact Hours

This course builds on English Composition I by emphasizing advanced composition, research, rhetorical analysis, argumentation, and evidence-based writing across academic and professional contexts. Students develop longer, more complex writing projects, synthesize multiple sources, engage with interdisciplinary texts, and refine ethical use of sources, voice, style, and academic communication.

Prerequisite(s): ENG1001 English Composition I (or equivalent)
Class Type(s): (A) Asynchronous Online

HUM2255 Ethics, Technology, and Society
3 Credit Hours 45 Contact Hours

This course explores ethical questions arising in a world shaped by rapid technological change, with a special focus on nursing and healthcare. Students examine the ethical implications of technologies such as genetic engineering, artificial intelligence, digital identity, and human enhancement. Through readings, case studies, and discussions, students apply ethical frameworks and critical thinking to real-world dilemmas in personal and professional contexts.

Prerequisite(s): None
Class Type(s): (A) Asynchronous Online

NUT2355 Human Nutrition for Health and Wellness
3 Credit Hours 45 Contact Hours

This course introduces the scientific principles of human nutrition and their impact on health promotion and disease prevention. Students explore essential nutrients; digestion, metabolism, diet, and chronic disease; nutrient needs across the lifespan; nutrition for special populations; food safety; evidence-based dietary therapy guidelines; nutrition case studies; and cultural influences on eating patterns.

Prerequisite(s): BIO2085/BIO2086 Anatomy and Physiology I and II (or equivalent)
Class Type(s): (A) Asynchronous Online

MTT2155 Foundation of Statistical Methods
3 Credit Hours 45 Contact Hours

This course introduces fundamental statistical concepts with emphasis on real-world healthcare applications. Students learn to collect, organize, analyze, and interpret healthcare-related data. Topics include descriptive statistics, probability, sampling distributions, hypothesis testing, correlation, regression, analysis of variance, and chi-square tests. The course develops statistical reasoning and data literacy for evidence-based practice and patient-centered decision-making.

Prerequisite(s): MTT1105 College Mathematics (or equivalent)
Class Type(s): (A) Asynchronous Online

NUR2150 Pharmacology for Professional Nursing, Lecture
4 Credit Hours 60 Contact Hours

This course provides foundational pharmacology knowledge for safe nursing practice. Students examine pharmacokinetics, pharmacodynamics, medication classifications, therapeutic effects, adverse reactions, contraindications, interactions, dosage considerations, medication safety, patient education, and clinical judgment in medication administration.

Prerequisite(s): BIO2085/BIO2086 Anatomy and Physiology I and II (or equivalent)
Class Type(s): (R) Residential

NUR2250 Foundations of Safe Nursing Practice, Lecture
4 Credit Hours 60 Contact Hours

This course introduces foundational nursing concepts, principles, and skills essential for safe, effective, and patient-centered care. Topics include the nursing process, clinical judgment, communication, safety, infection control, documentation, hygiene care, mobility, nutrition, elimination, oxygenation, comfort, pain management, vital signs, patient education, and professional behaviors.

Prerequisite(s): NUR2150
Class Type(s): (R) Residential

NUR2250C Foundations of Safe Nursing Practice, Clinical
2 Credit Hours 90 Contact Hours

This clinical course provides supervised learning experiences for applying fundamental nursing concepts and skills in patient care settings. Students develop foundational psychomotor skills, clinical judgment, professionalism, communication, and safe care practices, and are introduced to evidence-based nursing standards.

Prerequisite(s): NUR2150
Class Type(s): (R) Residential

NUR2250L Foundations of Safe Nursing Practice, Laboratory
2 Credit Hours 60 Contact Hours

This laboratory course provides a structured, hands-on environment for students to develop and practice essential basic nursing skills before clinical application. Emphasis is placed on safe, accurate, patient-centered performance of fundamental nursing procedures, including infection control, vital signs, hygiene care, mobility, basic assessment techniques, and selected therapeutic interventions.

Prerequisite(s): NUR2150
Class Type(s): (R) Residential

NUR2350 Health & Physical Assessment, Lecture
2 ~~3~~ Credit Hours 30 ~~45~~ Contact Hours

This course provides nursing students with the foundational knowledge and clinical skills necessary to perform comprehensive and focused health and physical assessments across the lifespan. Emphasis is placed on developing systematic approaches to data collection, including health history taking, physical examination techniques, and interpretation of normal versus abnormal findings.

Prerequisite(s): NUR2150
Class Type(s): (R) Residential

NUR2350L Health & Physical Assessment, Laboratory
1 Credit Hours 30 Contact Hours

This laboratory course provides students with the opportunity to learn to assess physical, psychological, cultural, and environmental factors that influence health. Laboratory experiences are integrated to promote proficiency and clinical judgment in health and physical assessment.

Prerequisite(s): NUR2150
Class Type(s): (R) Residential

NUR3155 Advanced Health Assessment and Holistic Health Promotion, Lecture
3 Credit Hours 45 Contact Hours

This course builds upon foundational knowledge and skills needed to perform comprehensive health and physical assessments and holistic health promotion across the lifespan. Emphasis is placed on health history, therapeutic communication, interviewing, systematic physical examination, normal and abnormal findings, documentation, clinical judgment, cultural humility, safety, and health promotion interventions.

Prerequisite(s): NUR2350 (lecture and lab) or advanced standing credit
Class Type(s): (A) Asynchronous Online

NUR3350 Care and Management of Adult Clients I, Lecture
5 Credit Hours 75 Contact Hours

This course provides an in-depth study of nursing care and management of adult clients with common acute and chronic medical-surgical conditions. Using the nursing process as the framework, the course emphasizes assessment, pathophysiology, pharmacological management, clinical reasoning, evidence-based interventions, patient safety, and interdisciplinary collaboration.

Prerequisite(s): NUR2150, NUR2250, NUR2350, and their associated labs and clinical OR advanced standing credit
Class Type(s): (R) Residential

NUR3350C Care and Management of Adult Clients I, Clinical
3 Credit Hours 135 Contact Hours

This clinical course provides supervised patient care experiences in a healthcare setting to apply nursing care and management skills relevant to adult clients with common acute and chronic medical-surgical conditions. Using the nursing process as the framework, the course will provide patient care experiences, including opportunities to perform health and physical assessments, apply pathophysiologic knowledge, and perform pharmacological management; develop clinical reasoning skills; implement evidence-based interventions; engage in therapeutic communication; practice patient safety; collaborate interprofessionally; and evaluate client outcomes.

Prerequisite(s): NUR2150, NUR2250, NUR2350, and their associated labs and clinical OR advanced standing credit
Class Type(s): (R) Residential

NUR3350L Care and Management of Adult Clients I, Laboratory
2 Credit Hours 60 Contact Hours

This laboratory course provides learning activities for the development of nursing care and management skills relevant to adult clients with common acute and chronic medical-surgical conditions. Using the nursing process as the framework, the course will include laboratory activities focused on the application of health and physical assessment, pathophysiology, pharmacological management, clinical reasoning, evidence-based interventions, therapeutic communication, patient safety, interdisciplinary collaboration, and client outcomes evaluation.

Prerequisite(s): NUR2150, NUR2250, NUR2350, and their associated labs and clinical OR advanced standing credit
Class Type(s): (R) Residential

NUR3455 Nursing and the Aging Family, Lecture
2 Credit Hours 30 Contact Hours

This course explores nursing care of older adults and the impact of aging on individuals, families, and communities. Emphasis is placed on healthy aging, physiological and psychosocial changes, chronic disease management, family caregiving, health promotion, geriatric syndromes, cognitive and mental health disorders, medication safety, ethical and legal issues, end-of-life care, and culturally sensitive family-centered care.

Prerequisite(s): NUR3550 (lecture and clinical) OR advanced standing credit

Class Type(s): (A) Asynchronous Online

NUR3550 Care and Management of Adult Clients II, Lecture
4 Credit Hours 60 Contact Hours

This course expands medical-surgical nursing care for adult clients with complex acute and chronic conditions. Emphasis is placed on specialized, critical, and emergency nursing care related to complex alterations in oxygenation, circulation, fluid and electrolyte balance, nutrition, elimination, mobility, comfort, psychosocial functioning, and multisystem health needs.

Prerequisite(s): NUR3155, NUR3350, and their associated labs and clinical
Class Type(s): (R) Residential

NUR3550C Care and Management of Adult Clients II, Clinical
3 Credit Hours 135 Contact Hours

This clinical course provides supervised experiences in the care and management of adult clients with complex health alterations in specialized healthcare settings. Students apply advanced medical-surgical nursing concepts, clinical judgment, prioritization, evidence-based interventions, patient safety, medication administration, communication, documentation, and interdisciplinary collaboration in clinical settings.

Prerequisite(s): NUR3155, NUR3350, and their associated labs and clinical
Class Type(s): (R) Residential

NUR3555 Nursing Research and Evidence-Based Practice, Lecture
3 Credit Hours 45 Contact Hours

This course introduces scientific inquiry and the research process in nursing to guide informed decisions in the use of published research studies. Scholarly inquiry, scientific integrity, scientific investigation, and research as it pertains to evidence-based nursing practice are explored with consideration of health care-related questions and the evidence available to answer them. Students actively engage in developing proposed evidence-based practice changes.

Prerequisite(s): MTT 2155, pre-licensure NUR3550/C or advanced standing RN-to-BSN
Class Type(s): (A) Asynchronous Online

NUR3655 Ethical and Legal Aspects of Nursing Practice, Lecture
3 Credit Hours 45 Contact Hours

This course examines ethical, legal, and professional principles that guide nursing practice. Students explore accountability, patient rights, informed consent, confidentiality, negligence, malpractice, professional standards, advocacy, regulatory requirements, scope of practice, ethical theories, legal responsibilities, impact of healthcare policy on patient care, and decision-making related to safe, patient-centered nursing care.

Prerequisite(s): HUM2255, or equivalent
Class Type(s): (A) Asynchronous Online

NUR3755 Diverse Community & Population Health Nursing, Lecture
4 Credit Hours 60 Contact Hours

This course introduces principles and practices of community and population health-focused nursing. Emphasis is placed on health promotion, disease prevention, population health, epidemiology, and the role of the professional nurse in improving the health of individuals, families, groups, communities, and vulnerable populations across diverse settings. Students examine the impacts of social determinants of health, environmental influences, health disparities, and public health policy on community and health care outcomes. The course explores community assessment, population-based interventions, health education, advocacy, emergency and disaster preparedness, communicable disease prevention, and interprofessional collaboration. Students apply evidence-based practice, clinical judgment, and culturally responsive care principles to address contemporary public health challenges and promote health equity.

Prerequisite(s): Pre-licensure NUR3550, NUR4150, NUR4250, and their associated labs and clinical OR advanced standing credit
Class Type(s): (A) Asynchronous Online

NUR3755C Diverse Community & Population Health Nursing, Clinical
1 Credit Hour 45 Contact Hours

This clinical course provides precepted learning experiences supervised by faculty for students to apply principles and practices of community and population health-focused nursing. Application emphasis is placed on health promotion, disease prevention, population health, epidemiology, and the role of the professional nurse in improving the health of individuals, families, groups, communities, and vulnerable populations across diverse settings. Students apply evidence-based practice, clinical judgment, and culturally responsive care principles to address contemporary public health challenges and promote health equity in the community health setting.

Prerequisite(s): NUR3550, NUR4150, NUR4250, and their associated labs
Class Type(s): (R) Residential

NUR3850 Care and Management of Clients with Mental Health Challenges, Lecture
3 Credit Hours 45 Contact Hours

This course focuses on principles and concepts of mental health and psychiatric nursing care across the lifespan. Students examine mental health promotion, prevention of mental illness, psychiatric and behavioral disorders, biological and psychosocial factors, therapeutic communication, nurse-client relationships, evidence-based interventions, and application of the nursing process in mental health settings.

Prerequisite(s): NUR3755 (lecture and clinical)
Class Type(s): (R) Residential

NUR3850C Care and Management of Clients with Mental Health Challenges, Clinical
2 Credit Hours 90 Contact Hours

This clinical course provides supervised learning experiences in mental health and psychiatric nursing care settings. Students apply therapeutic communication, mental health assessment, safety planning, evidence-based interventions, clinical judgment, ethical practice, cultural sensitivity, and recovery-oriented nursing care for clients with mental health challenges.

Prerequisite(s): NUR3755 (lecture and clinical)
Class Type(s): (R) Residential

NUR3855 Professional Nursing Roles and Scope of Practice, Lecture
3 Credit Hours 45 Contact Hours

This course covers foundational principles of nursing practice, introduces various nursing roles in healthcare delivery, and elaborates on the scope of nursing practice. With consideration of the four concepts of the nursing metaparadigm, nursing theories related to professional nursing practice, the evolution of nursing as a profession, the role of the professional nurse, and scholarship for the nursing discipline are studied. Serves as an introduction to planning, implementing, and evaluating evidence-based practice and quality improvement to improve healthcare quality and outcomes.

Prerequisite(s): NUR3655 OR advanced standing credit
Class Type(s): (A) Asynchronous Online

NUR3955 Pathophysiology for Nursing Practice, Lecture
3 Credit Hours 45 Contact Hours

This course examines pathophysiological processes underlying human disease across the lifespan. Emphasis is placed on alterations in normal physiology, mechanisms of disease, clinical manifestations, risk factors, diagnostic findings, adaptive responses, genetics, environmental influences, and implications for nursing care.

Prerequisite(s): NUR3155 OR advanced standing credit
Class Type(s): (A) Asynchronous Online

NUR4055 Nursing Informatics and Technology, Lecture
3 Credit Hours 45 Contact Hours

This course introduces principles and applications of nursing informatics relevant to healthcare delivery, patient safety, quality improvement, and evidence-based nursing practice. Topics include electronic health records, data to support clinical decision-making, healthcare data collection and analysis, information systems, telehealth, mobile health, artificial intelligence, data security, communication, and technology-supported patient care.

Prerequisite(s): NUR3855
Class Type(s): (A) Asynchronous Online

NUR4150 Care and Management of Maternal, Newborn, and Women's Health, Lecture
3 Credit Hours 45 Contact Hours

This course focuses on nursing care for women, mothers, newborns, and families. Students examine reproductive health, pregnancy, labor and birth, postpartum care, newborn care, patient education, health promotion, complications, clinical judgment, therapeutic communication, collaboration, legal and ethical considerations, and evidence-based practice relevant to maternal, newborn and women's health nursing practice.

Prerequisite(s): NUR3955
Class Type(s): (R) Residential

NUR4150C Care and Management of Maternal, Newborn, and Women's Health, Clinical
2 Credit Hours 90 Contact Hours

This clinical course provides supervised learning experiences in maternal, newborn, and women's health nursing care settings. Students apply the nursing process, and skills in assessment, clinical judgment, patient education, therapeutic communication, safety, evidence-based care, and family-centered interventions to support desired maternal and neonatal and women's health outcomes.

Prerequisite(s): NUR3955
Class Type(s): (R) Residential

NUR4250 Care and Management of Pediatric Clients, Lecture
3 Credit Hours 45 Contact Hours

This course provides a comprehensive theoretical foundation in nursing care of infants, children, adolescents, and families in healthcare settings. Students explore the physiological, psychological, and developmental aspects of child health, growth and development. The course emphasizes evidence-based nursing interventions, family-centered care, health promotion, disease prevention, and management of common pediatric health conditions. Students also examine ethical, cultural, and legal considerations relevant to pediatric and family-centered care, as well as effective communication strategies with patients and families.

Prerequisite(s): NUR3955
Class Type(s): (R) Residential

NUR4250C Care and Management of Pediatric Clients, Clinical
2 Credit Hours 90 Contact Hours

This clinical course provides supervised learning experiences in the care of infants, children, adolescents, and families in healthcare settings. Students apply pediatric nursing concepts, the nursing process, clinical judgment, evidence-based interventions, age-appropriate assessment, medication safety, family-centered care, growth and development principles, health promotion, disease prevention, therapeutic communication, and culturally competent care relevant to the pediatric patient and family.

Prerequisite(s): NUR3955
Class Type(s): (R) Residential

NUR4355 Nursing Leadership and Management, Lecture
3 Credit Hours 45 Contact Hours

This course examines principles and practices of leadership and management in professional nursing within complex healthcare systems. Topics include leadership theory, organizational behavior, communication, delegation, decision-making, conflict resolution, quality improvement, patient safety, healthcare policy, human and physical resource management, team collaboration, professional accountability, and transition to leadership roles.

Prerequisite(s): NUR3855
Class Type(s): (A) Asynchronous Online

NUR4450 Transition to Professional Nursing Practice: BSN Capstone, Lecture
2 Credit Hours 30 Contact Hours

This capstone course provides senior BSN students with application activities for knowledge validation and to foster synthesis of nursing knowledge, clinical reasoning, leadership, and professional practice competencies. Students integrate evidence-based practice, quality improvement, ethical decision-making, communication, prioritization, delegation, accountability, and readiness for transition into professional nursing practice.

Prerequisite(s): NUR3555
Class Type(s): (R) Residential

NUR4450C Transition to Professional Nursing Practice: BSN Capstone, Clinical Practicum
3 Credit Hours 135 Contact Hours

This clinical capstone course provides senior BSN students with supervised clinical experiences that support transition from student nurse to professional registered nurse. Students refine clinical judgment, prioritization, delegation, communication, evidence-based practice, quality improvement, professionalism, accountability, and patient-centered care under faculty and/or preceptor guidance in providing care for multiple patients of varying levels of acuity/complexity.

Prerequisite(s): NUR3555
Class Type(s): (R) Residential

NUR4655 Professional Role Transformation RN-to-BSN Capstone, Lecture
2 Credit Hours 30 Contact Hours

This capstone course is the culminating academic experience in the RN-to-BSN program designed for students to synthesize knowledge, skills, and competencies acquired throughout the curriculum. Students demonstrate transition to the baccalaureate-prepared nurse through integration of knowledge for nursing practice, person-centered care, population health, scholarship for the nursing discipline, quality and safety, interprofessional partnership, systems-based practice, informatics and health technology, professionalism, and personal, professional, and leadership development.

Prerequisite(s): NUR3555
Class Type(s): (A) Asynchronous Online

NUR4655C Professional Role Transformation RN-to-BSN Capstone, Clinical Practicum
1 Credit Hour 45 Contact Hours

Within the RN-to-BSN Capstone Clinical Practicum, students translate research into practice to improve patient or client outcomes, enhance safety, and promote quality care within healthcare systems and community settings through the implementation, evaluation, and outcomes-based practice recommendations of a practice-based nursing scholarly project with a focus on professional role development, including leadership, interprofessional collaboration, ethical decision-making, and systems thinking. Students reflect on their professional growth and demonstrate readiness for expanded nursing responsibilities consistent with BSN-level practice expectations.

Prerequisite(s): NUR3555
Class Type(s): (H) Hybrid